

Reading Placement Guidelines

	Accuracy	Fluency	Comprehension
Independent	98%+	Exceeds fluency standard	100%
Instructional	94-96%	Meets fluency standard	75%
Frustrational	<92%	Below fluency standard	50%

Expected Growth Rates (Fuchs, Fuchs, Hamlett, Walz & Germann, 1993)

Grade Level	Increase
1 st Grade	2-3 words per week
2 nd Grade	1.5 – 2 words per week
3 rd Grade	1 – 1.5 words per week
4 th Grade	.85 – 1.1 words per week
5 th Grade	.5 - .8 words per week
6 th Grade	.3 to .65 words per week

Oral Reading Fluency End of Year Guidelines

End of year grade level	OR Reading Standards	DIBELS Benchmarks	Hasbrouck & Tindal ORFs	DI Text
1	40-60 wcpm	40 wcpm	53 wcpm	60 wcpm
2	90-100 wcpm	90 wcpm	89 wcpm	110 wcpm
3	110-120 wcpm	110 wcpm	107 wcpm	135 wcpm
4	115-140 wcpm	118 wcpm	123 wcpm	150 wcpm
5	125-150 wcpm	124 wcpm	139 wcpm	
6 and above		125 wcpm	150 wcpm	

Individual Summary of Reading Level Assessment Results (report results of 3 probes for each text for each student).

Student Name:												
Text/ Level ↓	1 st probe			2 nd probe			3 rd probe			Median ORF	Median Accur-acy	Comp
	wcpm errors	Accur-acy	Comp %	wcpm errors	Accur-acy	Comp %	wcpm errors	Accur-acy	Comp %	wcpm errors	%	%

Group Summary of Reading Level Assessment Results (report summary – median scores for each text for each student)

Student ↓	Text:			Text:			Text:			Median ORF	Median Accur-acy	Comp
	wcpm errors	Accur-acy	Comp %	wcpm errors	Accur-acy	Comp %	wcpm errors	Accur-acy	Comp %	wcpm errors	%	%
Median scores ⇔												